Course Sample Syllabus

NUR 49800 Capstone Course in Nursing

Texts and Materials:

The list of required and recommended textbooks can be found online on the RN to BSN web page.

Articles are assigned within modules. Please access these articles from the NUR 49800 Library Resource page located in the Resource section of the course. There are lecture notes/PowerPoints, podcasts and additional resources available for each module in the Resource Section.

Student Learning Outcomes:

1. Engage in activities that promote the importance of nursing and professional nursing roles in creating change in healthcare environments
2. Design an evidence-based practice (EBP) project that assists individuals, families, groups or the community; meets basic human needs; and promotes quality of life
3. Disseminate knowledge relevant to nursing in a complex healthcare environment
4. Demonstrate accountability to the nursing code of ethics and legal standards of practice

Teaching/Learning Methodologies:

- Online Tutorials
- Guided Learning
- Individual Assignments
- Group Work: Via the Discussion Board
- Clinical Liaison Experiential Learning (ExL)
- Reflective Journaling

Academic Integrity:

Academic Integrity
Honor Code

Please note that all references to credit sources, online or otherwise, must be in the format recommended by the American Psychological Association (6th Edition). The copying and pasting of any published or unpublished text, including information from websites and other online sources, without proper authorship credit (e.g., quotation marks, in-text citation and full reference) is a form of plagiarism. Please refer to the Purdue University Northwest Student Handbook and the Online RN to
BSN Student Handbook for further details.

Withdrawal Policy:

If you choose to withdraw from the course for any reason, please review the Online RN to BSN Student Handbook for details. It is your responsibility to execute these procedures correctly and within the deadlines. The deadline to drop a course without receipt of a grade for the course is the Wednesday of the fourth week of the class at 4:00 p.m. Central Standard Time. An email request to drop the course must be sent BEFORE this deadline.

Grading Scale:

Successful completion of the course requires you to complete mandatory assignments and participate in course activities. You must earn a grade of at least “C” in all nursing courses to receive credit toward the BSN degree. A grade of less than C will require you to repeat the nursing course. A minimum of 78% must be obtained to pass the course. Any grade on a nursing course that is less than 78% is considered failing.

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<tr>
<th>NUMBER GRADE</th>
<th>LETTER GRADE</th>
<th>QUALITY POINT</th>
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</thead>
<tbody>
<tr>
<td>93 – 100</td>
<td>A</td>
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<tr>
<td>85 – 92</td>
<td>B</td>
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<tr>
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<td>C</td>
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<tr>
<td>70 – 77</td>
<td>D</td>
<td>1.0</td>
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<tr>
<td>69 OR LOWER</td>
<td>F</td>
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Writing Guidelines:

It is expected that all students write using APA format. If you are not familiar with APA format, then you are responsible for learning it. The APA Publication Manual (6th Edition) is the guide used in the College of Nursing. We recommend purchasing a copy of the Publication Manual. The Purdue Online Writing Lab (OWL) has more information about writing services, including one-to-one consultations, English as a Second Language conversation groups and workshops, and APA information/formatting help.

Course Policies:

1. All policies stated in the PNW Student Handbook and the Online RN to BSN Nursing Student Handbook will be adhered to.

2. Active participation in class discussions is integral to an optimal learning experience and success in the course. Since this course is heavily weighted in discussion and debate, weekly participation online is mandatory.

3. Missing one week or more of discussion during the semester will result in being administratively dropped from the course and/or receiving a course failure. Posting after due
5. Course Assignments:

Discussions (Q&A and Sharing of EBP Project Proposal): Discussions among and between classmates are a required activity. During the course, there are two discussions areas. The Q & A discussion is to help you with answering your questions about course content. This Q & A is an optional discussion board found in all 5 modules. In the fifth module required discussion, you will be presenting your proposal via PowerPoint to your group. The module 5 discussion includes the posting of your professional PowerPoint presentation. You are not expected to do a voice-over PowerPoint. You are expected to give constructive feedback responses to a minimum of two peers.

Identification of EBP Project and Development of PICO(T) Question: You are expected to identify the EBP project proposal, PICO(T) question, setting, and RN facilitator.

EBP Proposal Paper: Title Page and Introduction: You will submit a 2-3-page introduction and are expected to very clearly include the purpose, relevance, and significance. Included in the introduction is an inquiry question written in the PICO(T) format for the EBP project proposal for implementation at a future date.

EBP Proposal Paper: Literature Review and Appraisal: You are expected to search for the best available evidence and critically appraise the literature. Both a narrative summary and an evidence table are to be included. It is an expectation that a minimum of eight sources be included. These sources may include pre-appraised literature, such as systematic reviews, randomized control trials, primary quantitative and qualitative research studies, and expert opinion. Tools to appraise the evidence include RAPID, RAPid, AGREE, CASP, and NOTARI. Students should include all references cited in the table format using APA.

EBP Proposal Paper: Plan for Implementation: You are expected to develop a plan that describes the steps for the proposed implementation.

EBP Proposal Paper: Plan for Evaluation: You are expected to develop a plan for evaluation of the proposed implementation.

PowerPoint Presentation of EBP Proposal: You are expected to develop a professional PowerPoint presentation.

Final Complete EBP Proposal Paper: The final submission includes previous sections (title page, introduction, review of literature/critical appraisal table, narrative synthesis, plan for
implementation, plan for evaluation, conclusions/recommendations, abstract, and complete reference list. It is an expectation that this final paper can be shared with the RN facilitator for future implementation, thus recommended edits/revisions must be reflected in the final paper.

**Reflective Self-Evaluation Paper:** You will submit a 3-4-page paper that reflects professional growth related to EBP practice, life–long learning, and the evaluation of the role as a change agent.

**Course Organization:**

There are five modules in this course. Each module represents one week of activity.

- EBP Proposal – Design, Part II: Facilitators and Barriers to EBP Implementation, Organizational Culture
- EBP Proposal – Evaluation
- EBP Proposal – Dissemination