Course Sample Syllabus

NUR 45200 Quality and Safety for Professional Nursing Practice

Texts and Materials:

The list of required and recommended textbooks can be found online on the RN to BSN web page.

Additional readings and resources will be assigned throughout the modules. Some of these resources will be available through the Purdue University Northwest library’s electronic database. Others will be internet resources available through links in the course.

Student Learning Outcomes:

1. Recognize the patient or designee as the source of control and a full partner in providing compassionate and coordinated care based on respect for the patient’s preferences, values and needs
2. Function effectively within nursing and inter-professional teams while fostering open communication, mutual respect and shared decision-making to achieve quality patient care
3. Minimize risk of harm to patients and providers through system effectiveness and individual performance
4. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems
5. Integrate best, current evidence with clinical expertise as well as patient/family preferences and values for delivery of optimal healthcare

Teaching/Learning Methodologies:

- Online Readings
- Guided Learning
- Individual Assignments
- Group Work via the Discussion Board
- Writing Assignments

Academic Integrity:

Academic Integrity
Honor Code

Please note that all references to credit sources, online or otherwise, must be in the format recommended by the American Psychological Association (6th Edition). The copying and pasting of any published or unpublished text, including information from websites and other online sources, without proper authorship credit (e.g., quotation marks, in-text citation and full reference) is a form of plagiarism. Please refer to the Purdue University Northwest Student Handbook and the Online RN to
Withdrawal Policy:
If you choose to withdraw from the course for any reason, please review the Online RN to BSN Student Handbook for details. It is your responsibility to execute these procedures correctly and before the deadlines. The deadline to drop a course without receipt of a grade for the course is the Wednesday of the fourth week of the class at 4:00 p.m. Central Standard Time. An email request to drop the course must be sent BEFORE this deadline.

Grading Scale:
Successful completion of the course requires you to complete required assignments and participate in course activities. You must earn a grade of at least “C” in all nursing courses to receive credit toward the BSN degree. A grade of less than C will require you to repeat the nursing course. A minimum of 78% must be obtained to pass the course. Any grade on a nursing course that is less than 78% is considered failing.

<table>
<thead>
<tr>
<th>NUMBER GRADE</th>
<th>LETTER GRADE</th>
<th>QUALITY POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 - 100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>85 - 92</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>78 - 84</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>70 - 77</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>69 OR LOWER</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Writing Guidelines:
It is expected that all students write using APA format. If you are not familiar with APA format, then you are responsible for learning it. The APA Publication Manual (6th Edition) is the guide used in the College of Nursing. We recommend purchasing a copy of the Publication Manual. The Purdue Online Writing Lab (OWL) has more information about writing services, including one-to-one consultations, English as a Second Language conversation groups and workshops, and APA information/formatting help.

Course Policies:
1. All policies stated in the PNW Student Handbook and the Online RN to BSN Nursing Student Handbook will be adhered to.
2. You are responsible for all material presented in assigned readings, PowerPoints, faculty- or student-led discussions, and postings within the course. You are expected to check the course daily for course email or announcements, assignments and grade postings.
3. All communication to faculty should be done in writing using the faculty e-mail in the syllabus. When sending a message to the faculty or coach, you MUST include their section number in the subject line of the message. This includes original messages, replies and forwards from the student.
4. It is your responsibility to seek help from the coach and/or faculty, if needed.

5. Be sure to credit sources that you used as references in your online discussion and/or assignments. Textbooks, online journals and online information must be referenced in APA format (see recommended textbook). Any copying and pasting of any published or unpublished text, including information from online sources, without adequate authorship credit is a form of plagiarism and will not be tolerated.

6. All participation will be electronically monitored, and daily participation online is mandatory. Active participation in class discussions is integral to an optimal learning experience and success in the course. Missing one week or more of discussion during the semester will result in being administratively dropped from the course and/or receiving a course failure. Posting after due dates constitutes class and discussion absence.

Course Assignments:

**Discussions:** During the course, there are **three required discussions**. You are expected to give constructive feedback responses to a minimum of two peers. All responses should consist of complete sentences and should meet the requirements listed in discussion instructions and rubrics.

**Root Cause Analysis:** You are expected to identify a quality improvement issue or patient safety issue related to a healthcare setting and construct a Root Cause Analysis (RCA). To draw the RCA you can use the draw tools in Microsoft Word. If you hand-draw or use a RCA template program, you must scan your RCA and submit as a Word doc, PDF or JPEG. Your coach will not have access to the variety of RCA template programs available. Please review the instructions and rubric for assignment guidelines.

**Action Plan:** You will submit an action plan based on the identified patient safety issue/quality improvement issue and RCA. Please review the instructions and rubric for assignment guidelines.

**Reflective Paper:** You will submit a 3-4 page paper that reflects professional growth related to the quality and safety and the role as change agent. Please review the instructions and rubric for assignment guidelines.

**Course Organization:**

There are five modules in this course. Each module represents one week of activity:

- Patient Safety and Quality Initiatives
- Root Cause Analysis
- Teamwork and Collaboration
- Quality Improvement Approaches
- Quality Improvement Tools