Course Sample Syllabus

NUR 45100 Nursing Informatics

Texts and Materials:

The list of required and recommended textbooks can be found online on the RN to BSN web page.

Additional readings and resources will be assigned throughout the modules. Some of these resources will be available through the Purdue University Northwest library’s electronic database. Others will be internet resources available through links in the course.

Student Learning Outcomes:

1. Analyze the evolving roles and competencies of nursing-informatics practice
2. Describe how nursing science, computer science and information science provide the foundation for nursing informatics
3. Detail procedures to secure electronic health information
4. Demonstrate how computer systems are resource tools for managing information and generating knowledge for both clinical and administrative environments
5. Demonstrate an understanding of nursing informatics applications such as education, research, telehealth, clinical information management, project management and consumer information

Teaching/Learning Methodologies:

• Online Lessons
• Guided Learning
• Individual Assignments
• Group Work
• Writing Assignments

Academic Integrity:

Academic Integrity
Honor Code

Please note that all references to credit sources, online or otherwise, must be in the format recommended by the American Psychological Association (6th Edition). The copying and pasting of any published or unpublished text, including information from websites and other online sources, without proper authorship credit (e.g., quotation marks, in-text citation and full reference) is a form of plagiarism. Please refer to the Purdue University Northwest Student Handbook and the Online RN to BSN Student Handbook for further details.
Withdrawal Policy:
If you choose to withdraw from the course for any reason, please review the Online RN to BSN Student Handbook for details. It is your responsibility to execute these procedures correctly and before the deadlines. The deadline to drop a course without receipt of a grade for the course is the Wednesday of the fourth week of the class at 4:00 p.m. Central Standard Time. An email request to drop the course must be sent BEFORE this deadline.

Grading Scale:
Successful completion of the course requires you to complete required assignments and participate in course activities. You must earn a grade of at least “C” in all nursing courses to receive credit toward the BSN degree. A grade of less than C will require you to repeat the nursing course. A minimum of 78% must be obtained to pass the course. Any grade on a nursing course that is less than 78% is considered failing. All participation will be electronically monitored. Assignments submitted late will result in point deductions unless arrangements have been made with the faculty PRIOR to the due date/time of the assignment.

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<tr>
<th>NUMBER GRADE</th>
<th>LETTER GRADE</th>
<th>QUALITY POINT</th>
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<tbody>
<tr>
<td>93 - 100</td>
<td>A</td>
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<tr>
<td>85 - 92</td>
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<td>78 - 84</td>
<td>C</td>
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<td>70 - 77</td>
<td>D</td>
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<tr>
<td>69 OR LOWER</td>
<td>F</td>
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Writing Guidelines:
It is expected that all students write using APA format. If you are not familiar with APA format, then you are responsible for learning it. The APA Publication Manual (6th Edition) is the guide used in the College of Nursing. We recommend purchasing a copy of the Publication Manual. The Purdue Online Writing Lab (OWL) has more information about writing services, including one-to-one consultations, English as a Second Language conversation groups and workshops, and APA information/formatting help.

Course Policies:
1. Students are expected to adhere to all policies stated in the Online RN to BSN Student Handbook for this class.
2. Active participation in class discussions is integral to an optimal learning. Since this course is weighted heavily in discussion and debate, weekly participation online is mandatory.
3. Missing one week or more of discussion during the semester will result in being administratively dropped from the course and/or receiving a course failure. Posting after
due dates constitutes class and discussion absence.

4. It is your responsibility to seek help from course instructors and both faculty and academic coaches, if needed. In most circumstances, you should first notify the coach if you are experiencing learning challenges or in need of assignment clarification. If there is still assistance needed after interacting with the coach, then the course faculty should be contacted.

5. You are responsible for all material presented in assigned readings, PowerPoints, faculty- or student-led discussions, and postings within the course. It is your responsibility to monitor the grades and grade status on a regular and frequent basis.

6. All communication to faculty needs to be done in writing using email addresses listed in the syllabus.

7. Late assignments will have one point deducted per day.

8. When sending a message to the instructor or coach, students MUST include their section number in the subject line of the message. This includes original messages, replies and forwards from the student.

Course Assignments:

- Please see individual syllabi

Course Organization:

There are five modules in this course. Each module represents one week of activity.

- Explain why information and technology skills are essential for safe patient care
- Identify essential information that must be available in a common database to support patient care
- Contrast the benefits and limitations of different communication technologies and their impact on safety and quality
- Describe examples of how technology and information management are related to the quality and safety of patient care
- Recognize the time, effort and skills required for computers, databases and other technologies to become reliable and effective tools for patient care