Course Sample Syllabus

NUR 41500 Pathophysiology

Texts and Materials:
The list of required and recommended textbooks can be found online on the RN to BSN web page.

Additional readings and resources will be assigned throughout the modules. Some of these resources will be available through the Purdue University Northwest library’s electronic database. Others will be internet resources available through links in the course.

Student Learning Outcomes:

1. Explain the basis of physiologic and pathophysiologic mechanisms of common morbidity problems
2. Identify the physiologic adaptive responses associated with selected altered states
3. Relate subjective and objective data to selected pathophysiologic processes
4. Examine current scientific investigations regarding pathological states and management modalities
5. Incorporate evidence-based practice strategies in designing appropriate nursing interventions which facilitate patient adaptation

Teaching/Learning Methodologies:

- Online Lessons
- Guided Learning
- Individual Assignments
- Writing Assignments
- Interactive Discussions

Academic Integrity:

Academic Integrity
Honor Code

Please note that all references to credit sources, online or otherwise, must be in the format recommended by the American Psychological Association (6th Edition). The copying and pasting of any published or unpublished text, including information from websites and other online sources, without proper authorship credit (e.g., quotation marks, in-text citation and full reference) is a form of plagiarism. Please refer to the Purdue University Northwest Student Handbook and the Online RN to BSN Student Handbook for further details.
Withdrawal Policy:

If you choose to withdraw from the course for any reason, please review the Online RN to BSN Student Handbook for details. It is your responsibility to execute these procedures correctly and before the deadlines. The deadline to drop a course without receipt of a grade for the course is the Wednesday of the fourth week of the class at 4:00 p.m. Central Standard Time. An email request to drop the course must be sent BEFORE this deadline.

Grading Scale:

Successful completion of the course requires you to complete mandatory assignments and participate in course activities. You must earn a grade of at least “C” in all nursing courses to receive credit toward the BSN degree. A grade of less than C will require you to repeat the nursing course. A minimum of 78% must be obtained to pass the course. Any grade on a nursing course that is less than 78% is considered failing.

All participation will be electronically monitored. Late assignments may be penalized unless prior arrangements have been made with the faculty.

**NOTE:** The grade book for this course is cumulative. This means that your score is based off of total points earned and not the percentage score of each graded item. At the beginning of the course, each student begins with zero points and begins to accumulate points. At the end of the course, your total points earned will be used to calculate your grade for the course. You can calculate your grade at any time by adding the points you’ve earned and dividing that total by the total possible points.

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<th>LETTER GRADE</th>
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<tr>
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Writing Guidelines:

It is expected that all students write using APA format. If you are not familiar with APA format, then you are responsible for learning it. The APA Publication Manual (6th Edition) is the guide used in the College of Nursing. **We recommend** purchasing a copy of the Publication Manual. The Purdue Online Writing Lab (OWL) has more information about writing services, including one-to-one consultations, English as a Second Language conversation groups and workshops, and APA information/formatting help.
Course Policies:

1. All policies stated in the PNW Student Handbook and the Online RN to BSN Nursing Student Handbook will be adhered to.

2. Active participation in class discussions is integral to an optimal learning experience and success in the course. Since this course is heavily weighted in discussion and debate, weekly participation online is mandatory.

3. Missing one week or more of discussion during the semester will result in being administratively dropped from the course and/or receiving a course failure. Posting after due dates constitutes class and discussion absence.

4. It is your responsibility to seek help from the instructor, if needed. All communication to faculty should be done in writing using faculty email addresses listed in the syllabus.

5. You are responsible for all material presented, PowerPoints, faculty- or student-led discussions, virtual assignments, and postings on Blackboard. Students are expected to check Blackboard for course mail or announcements, assignments and grade postings on a regular basis.

Course Assignments:

Weekly PowerPoints, audio lectures and reading assignments: Students are expected to read assigned readings in the textbook, view the PowerPoints and listen to the audio recordings.

Discussions: Discussions amongst and between classmates are a major component of this course. Twice each week, you will be asked to respond to or reflect upon a question or questions from the instructor. Your response should consist of complete sentences and should meet the requirements listed in the rubric and discussion assignment instructions. Additionally, you are required to post thoughtful and scholarly responses to other student postings each week.

Weekly Quizzes: Each week there will be an assessment with 15 multiple choice questions based on the readings, PowerPoints and audio.

Writing Assignment: Throughout discussions this course, you will begin to write a paper. The end result of this project will be a 6-8 page paper written in APA format that includes a cover sheet and reference page. Refer to the instructions and rubric for further information.

Course Organization:

There are five modules in this course. Each module represents one week of activity.

- Examine physiologic and pathophysiologic mechanisms of common morbidity problems
- Examine adaptive responses associated with selected altered states
• Relate subjective and objective data to selected pathophysiologic processes
• Examine current scientific investigations regarding pathological states and management modalities
• Incorporate nursing interventions which facilitate patient adaptation