Course Sample Syllabus

NUR 39700 Nursing Care of the Aged, Disabled, and Chronically Ill

Texts and Materials:

The list of required and recommended textbooks can be found online on the RN to BSN web page.

Additional readings and resources will be assigned throughout the modules. Some of these resources will be available through the Purdue University Northwest library’s electronic database. Others will be internet resources available through links in the course.

Student Learning Outcomes:

1. Examine societal, cultural attitudes, values and expectations related to the quality of life for the older adult and persons living with chronic illness and/or disability
2. Examine complementary and multidisciplinary approaches related to health promotion, maintenance and restoration for older adults and persons living with chronic illness/disability
3. Explore physiological concepts related to aging and persons living with chronic illness and/or disability
4. Discuss legislative and economical concerns related to the older adult and persons living with chronic illness and/or disability
5. Examine evidenced-based nursing interventions designed to support patient-centered care for older adults and persons living with chronic illness and/or disability
6. Analyze the impact of an aging population and those living with chronic illness and disabilities on families, communities and society
7. Discuss palliative nursing care related to end-of-life issues

Teaching/Learning Methodologies:

- Online Lessons
- Guided Learning
- Individual Assignments
- Writing Assignments
- Interactive Discussions
- Web Searches
Academic Integrity:

Please note that all references to credit sources, online or otherwise, must be in the format recommended by the American Psychological Association (6th Edition). The copying and pasting of any published or unpublished text, including information from websites and other online sources, without proper authorship credit (e.g., quotation marks, in-text citation, and full reference) is a form of plagiarism. Please refer to the Purdue University Northwest Student Handbook and the Online RN to BSN Student Handbook for further details.

Withdrawal Policy:

If you choose to withdraw from the course for any reason, please review the Online RN to BSN Student Handbook for details. It is your responsibility to execute these procedures correctly and within the deadlines. The deadline to drop a course without receipt of a grade for the course is the Wednesday of the fourth week of the class at 4 p.m. Central Standard Time. An email request to drop the course must be sent BEFORE this deadline.

Grading Scale:

Successful completion of the course requires you to complete mandatory assignments and participate in course activities. You must earn a grade of at least “C” in all nursing courses to receive credit toward the BSN degree. A grade of less than C will require you to repeat the nursing course. A minimum of 78% must be obtained to pass the course. Any grade on a nursing course that is less than 78% is considered failing.

All participation will be electronically monitored. Late assignments may be penalized unless prior arrangements have been made with the faculty.

NOTE: The grade book for this course is cumulative. This means that your score is based off of total points earned and not the percentage score of each graded item. At the beginning of the course, each student begins with zero points and begins to accumulate points. At the end of the course, your total points earned will be used to calculate your grade for the course. You can calculate your grade at any time by adding the points you’ve earned and dividing that total by the total possible points.

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Writing Guidelines:

It is expected that all students write using APA format. If you are not familiar with APA format, then you are responsible for learning it. The APA Publication Manual (6th Edition) is the guide used in the College of Nursing. We recommend purchasing a copy of the Publication Manual. The Purdue Online Writing Lab (OWL) has more information about writing services, including one-to-one consultations, English as a Second Language conversation groups and workshops, and APA information/formatting help.

Course Policies:

1. All policies stated in the PNW Student Handbook and the Online RN to BSN Student Handbook will be adhered to.

2. Active participation in class discussions is integral to optimal learning and success in the course. Since this course is heavily weighted in discussion and debate, weekly participation online is mandatory.

3. Missing one week or more of discussion during the semester will result in being administratively dropped from the course and/or course failure. Posting after due dates constitutes class and discussion absence.

4. It is your responsibility to seek help from the instructor if needed. All communication to faculty should be done in writing using faculty email addresses listed in the syllabus.

5. You are responsible for all material presented—PowerPoint presentations, faculty- or student-led discussions, virtual assignments, and postings on Blackboard. Students are expected to check Blackboard for course mail or announcements, assignments, and grade postings on a regular basis.

Course Assignments:

Discussions: Discussions among and between classmates are a major component of this course. At several points in this course, you will be asked to respond to or reflect upon a provocation from the instructor. Your response should consist of complete sentences and should meet the requirements listed in each discussion assignment instructions. Additionally, you are required to post thoughtful and scholarly responses to other student postings each week.

Geriatric or Disabled/Chronic Illness Life Review: You will conduct a life review and submit a paper on the aged person or person living with disability/chronic illness.

Geriatric or Disabled/Chronic Illness Case Study: In this assignment, you will conduct a case study on a person at least 70 years old OR a person living with disability and/or chronic illness.

Randy’s Story Worksheet: After viewing the online video “Randy’s Story,” you will complete a worksheet regarding the video.
**Louis Louis Worksheet:** After viewing the video “Louis Louis,” you will complete a worksheet regarding the video.

**Twitch and Shout Worksheet:** After viewing the online video “Twitch and Shout,” you will complete a worksheet regarding the video.

**Course Organization:**

There are five modules in this course. Each module represents one week of activity.

- Theories and Value Clarification
- Psychological Concepts
- Physiological Concepts
- Legal/Ethical Issues
- Patient Centered Care