Course Sample Syllabus

NUR 39000 Nursing Research
Pre- and Co-Requisites: SOC 38200 Introduction to Statistics in Sociology (or equivalent)

Texts and Materials:

The list of required and recommended textbooks can be found online on the RN to BSN web page.

Additional readings and resources will be assigned throughout the modules. Some of these resources will be available through the Purdue University Northwest library’s electronic database. Others will be internet resources available through links in the course.

Recommended Websites:

- Indiana Center for Evidence-Based Nursing Practice — a collaborating center for the Joanna Briggs Institute
- The Nottingham Centre for Evidence Based Healthcare — reusable learning objects covering many topics pertinent to nursing. You must scroll to find the one that specifically addresses nursing research content.
- Electronic Statistics

Student Learning Outcomes:

1. Discuss the role of research in professional nursing
2. Select appropriate literature to support one’s own nursing practice
3. Use appropriate research terminology
4. Discuss ethical implications related to conducting and applying research
5. Distinguish between evidence-based practice and research utilization
6. Discuss the steps in the research process differentiating between quantitative and qualitative studies
7. Develop beginning critical analysis skills related to research literature

Teaching/Learning Methodologies:

- Online Lessons
- Guided Learning
- Individual Assignments
- Group Work
- Writing Assignments
Academic Integrity:

Academic Integrity
Honor Code

Please note that all references to credit sources, online or otherwise, must be in the format recommended by the American Psychological Association (6th Edition). The copying and pasting of any published or unpublished text, including information from websites and other online sources, without proper authorship credit (e.g., quotation marks, in-text citation, and full reference) is a form of plagiarism. Please refer to the Purdue University Northwest Student Handbook and the Online RN to BSN Student Handbook for further details.

Withdrawal Policy:

If you choose to withdraw from the course for any reason, please review the Online RN to BSN Student Handbook for details. It is your responsibility to execute these procedures correctly and within the deadlines. The deadline to drop a course without receipt of a grade for the course is the Wednesday of the fourth week of the class at 4 p.m. Central Standard Time. An email request to drop the course must be sent BEFORE this deadline.

Grading Scale:

Successful completion of the course requires you to complete mandatory assignments and participate in course activities. You must earn a grade of at least “C” in all nursing courses to receive credit toward the BSN degree. A grade of less than C will require you to repeat the nursing course. A minimum of 78% must be obtained to pass the course. Any grade on a nursing course that is less than 78% is considered failing.

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<th>NUMBER GRADE</th>
<th>LETTER GRADE</th>
<th>QUALITY POINT</th>
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Writing Guidelines:

It is expected that all students write using APA format. If you are not familiar with APA format, then you are responsible for learning it. The APA Publication Manual (6th Edition) is the guide used in the College of Nursing. We recommend purchasing a copy of the Publication Manual. The Purdue Online Writing Lab (OWL) has more information about writing services, including one-to-one consultations, English as a Second Language conversation groups and workshops, and APA information/formatting help.
**Course Policies:**

1. All policies stated in the [Online RN to BSN Student Handbook](#) will be adhered to.

2. Active participation in class discussions is integral to optimal learning. Since this course is weighted heavily in discussion and debate, weekly participation online is mandatory.

3. Missing one week of discussion or more during the semester will result in being administratively dropped from the course and/or course failure. Posting after due dates constitutes class and discussion absence.

4. It is your responsibility to seek help from course instructors and faculty and academic coaches if needed. In most circumstances, you should first notify the coach if you are experiencing learning challenges or in need of assignment clarification. If there is still assistance needed after interacting with the coach, then course faculty should be contacted.

5. You are responsible for all material presented in assigned readings—PowerPoint presentations, faculty- or student-led discussions, and postings within the course. It is your responsibility to monitor the grades and grade status on a regular and frequent basis.

6. All communication to faculty needs to be done in writing using email addresses listed in the syllabus.

7. You are required to proofread your work prior to submission. For every two spelling mistakes, grammar errors, or APA format violations, one point will be deducted from the earned grade on any assignment or discussion, including weekly Critical Thinking Assignment draft papers.

8. Written requests must be submitted to the coach PRIOR to the usual assignment due date if an extension is requested. This does not guarantee approval for late submission; requests will be considered on a case-by-case basis. Any assignment submitted after the due date and time will be subject to a five-point deduction and may be assigned a zero grade.

9. It is your responsibility to confirm that any required assignment is submitted successfully prior to the assignment deadline. The [Office of Instructional Technology](#) is an excellent resource. Please visit their website as it provides tutorials on using Blackboard. Students experiencing technical difficulties with Blackboard can contact the [Customer Service Center](#) for assistance.

10. You are expected to check the course daily for emails, announcements and other course-related interactions.

**Course Assignments:**

**Discussions:** Discussions among and between classmates are a major component of this course.

At several points in this course, you will be asked to respond to or reflect upon questions posed by course instructors. Your response should consist of complete sentences and should meet the requirements listed in the discussion assignment instructions. Additionally, you are required to post thoughtful and scholarly responses to other student postings each week. At least one relevant reference from a reliable published source is required for your initial discussion posting each week. Use APA format guidelines for all references and do not simply use a general
reference for the course textbook(s).

**Information vs. Research-Based Article:** You must successfully pass this assignment in order to pass this course. The assignment is due and must be passed during Module 1 to earn full points for this assignment. However, you will have a total of three opportunities to pass this assignment. If the first submission failed, the second attempt will be due in Module 2. A necessary third submission will be due on Wednesday of Module 3. The failure to pass this assignment after three attempts OR prior to the end of Module 3 will result in automatic failure of this course.

**Critical Thinking Assignment:** Early in Module 1, you are required to complete the “Selection of a Research Article” assignment. The student will select either a qualitative or quantitative research article and submit a PDF file for an article that meets all the specified criteria as listed below. Staff and resources at the PNW library are available to assist with this assignment. Once your selected research article has been approved by the academic coach, the article will be used for all of the Critical Thinking assignments.

**Weekly Critical Thinking Assignments:** Designed for you to develop draft sections for your final paper, you will submit draft documents, specifically sections 1-10 (Module 2), sections 11-14 (Module 3) and sections 15-17 (Module 4). Course instructors will provide feedback in the form of “teacher documents” 72 hours after the assignment due date. You are expected to review the teacher documents, course content, and your selected research article to make all necessary and appropriate revisions to draft responses prior to submitting your final paper (Module 5). A reference list in correct APA format is required for the final paper.

**CITI Human Subjects Certification:** PNW requires that students complete an online Collaborative Institutional Training Initiative (CITI) course on protection of human subjects.

**Course Organization:**

There are five modules in this course. Each module represents one week of activity.

- Introduction to Research and Evidence-Based Practice
- The Research Process
- The Research Process Continued
- Ethical Considerations Related to Research
- Application of Research/Evidence to Practice