Course Sample Syllabus

NUR 38801 Health Assessment for the Professional Nurse

Texts and Materials:

The list of required and recommended textbooks can be found online on the RN to BSN web page. NUR 38801 Health Assessment for the Professional Nurse requires two electronic resources to complete requirements: Shadow Health Virtual Patient, and the Jensen RN to BSN Online Course.

Student Learning Outcomes:

1. Demonstrate critical thinking while applying principles of physical assessment and documentation
2. Perform assessment skills of history-taking and systematic physical examination on a virtual client
3. Discuss the importance of using evidence-based best practices in assessing individuals across the life span
4. Integrate the principles of person-centered care while performing physical assessment skills

Teaching/Learning Methodologies:

• Online Tutorials
• Guided Learning
• Individual Assignments
• Group Work: Via the Discussion Board
• Shadow Health Virtual Patient Assessment

Academic Integrity:

Academic Integrity
Honor Code

Please note that all references to credit sources, online or otherwise, must be in the format recommended by the American Psychological Association (6th Edition). The copying and pasting of any published or unpublished text, including information from websites and other online sources, without proper authorship credit (e.g., quotation marks, in-text citation, and full reference) is a form of plagiarism. Please refer to the Purdue University Northwest Student Handbook and the Online RN to BSN Student Handbook for further details.

Withdrawal Policy:

If you choose to withdraw from the course for any reason, please review the Online RN to BSN Student Handbook for details. It is your responsibility to execute these procedures correctly and within the deadlines. The deadline to drop a course without receipt of a grade for the course is the Wednesday of the fourth week of the class at 4 p.m. Central Standard Time. An email request to drop
the course must be sent BEFORE this deadline.

**Grading Scale:**
Successful completion of the course requires you to complete required assignments and participate in course activities. You must earn a grade of at least “C” in all nursing courses to receive credit toward the BSN degree. A grade of less than C will require you to repeat the nursing course. A minimum of 78% must be obtained to pass the course. Any grade on a nursing course that is less than 78% is considered failing.

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<thead>
<tr>
<th>NUMBER GRADE</th>
<th>LETTER GRADE</th>
<th>QUALITY POINT</th>
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</thead>
<tbody>
<tr>
<td>93 - 100</td>
<td>A</td>
<td>4.0</td>
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<tr>
<td>85 - 92</td>
<td>B</td>
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<tr>
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<tr>
<td>70 - 77</td>
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<td>1.0</td>
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<tr>
<td>69 OR LOWER</td>
<td>F</td>
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**Writing Guidelines:**
It is expected that all students write using APA format. If you are not familiar with APA format, then you are responsible for learning it. The APA Publication Manual (6th Edition) is the guide used in the College of Nursing. **We recommend** purchasing a copy of the Publication Manual. The Purdue Online Writing Lab (OWL) has more information about writing services, including one-to-one consultations, English as a Second Language conversation groups and workshops, and APA information/formatting help.

**Course Policies:**
1. All policies stated in the PNW Student Handbook and the Online RN to BSN Student Handbook will be adhered to.

2. Active participation in class discussions is integral to an optimal learning experience and success in the course. Since this course is heavily weighted in discussion and debate, weekly participation online is mandatory.

3. Missing one week or more of discussion during the semester will result in being administratively dropped from the course and/or receiving a course failure. Posting after due dates constitutes class and discussion absence.

4. It is your responsibility to seek help from the instructor if needed. All communication to faculty should be done in writing using faculty email addresses listed in the syllabus.

5. You are responsible for all material presented—Power Points, faculty- or student-led discussions, virtual assignments, and postings on Blackboard. Students are expected to check Blackboard for course mail or announcements, assignments, and grade postings on a regular basis.
Course Assignments:

**Discussions:** Discussions among and between classmates are a major component of this course. Your response should consist of complete sentences and should meet the requirements listed in each discussion assignment instructions. Additionally, you are required to post thoughtful and scholarly responses to other student postings each week. (See Rubric)

**Quizzes:** A quiz will be given each week over the LWW learning modules and Evidence-based Risk Reduction/Health Promotion reading. The quiz will be open for one week. You are allowed two attempts at each quiz, but ONLY the last attempt taken will count toward points. A total of four quizzes will be given. Quizzes close promptly on the stated due date/time (please note that Blackboard time is based out of West Lafayette Eastern Time Zone). Quizzes will not be re-opened once closed.

**Final Exam:** The final exam will be open for one week. You are allowed two attempts, but ONLY the last attempt taken will count toward points. The final exam will close promptly on the stated due date/time, and will not be re-opened once closed.

**Shadow Health:** This virtual environment allows students to demonstrate and perfect their clinical reasoning skills through life-like interactions with Digital Standardized Patients™. Students will perform a health history (50 points), 3 focused history and physicals (50 points each) and one comprehensive history and physical (75 points). Students may perform the assessment as many times as they would like to improve their score. However, the availability of the assignment in Shadow Health will close promptly on the stated due date/time, and will not be re-opened once closed.

**Discharge Education:** Discharge education will be completed on Tina Jones, a virtual patient in Shadow Health after performing her comprehensive history and physical exam. The discharge education must include diabetes, asthma, wound care, diet and physical activity, and follow up education. (See Rubric)

Course Organization:

There are five modules in this course. Each module represents one week of activity.

- The Patient Interview and Evidence-Based Health Screening/Education
- Performing Focused Adult Visit: Respiratory, Cardiac, PVS, GI/GU Assessment
- Performing Focused Geriatric Visit: Skin, Musculoskeletal, Neurological Assessment
- Performing Focused Pediatric Visit: HEENT
- Performing Comprehensive Patient Exam: Risk Assessment