



## Course Sample Syllabus

### NUR 45200 Quality and Safety for Professional Nursing Practice

#### Course Description

Using a project management focus, this course provides students the opportunity to apply and synthesize previous knowledge related to patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, and safety in a professional leadership role.

#### Student Learning Outcomes:

1. Recognize the patient or designee as the source of control and a full partner in providing compassionate and coordinated care based on respect for the patient's preferences, values and needs
2. Function effectively within nursing and inter-professional teams while fostering open communication, mutual respect and shared decision-making to achieve quality patient care
3. Minimize risk of harm to patients and providers through system effectiveness and individual performance
4. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems
5. Integrate best, current evidence with clinical expertise as well as patient/family preferences and values for delivery of optimal healthcare

#### Teaching/Learning Methodologies:

- Online Readings
- Guided Learning
- Individual Assignments
- Group Work via the Discussion Board
- Writing Assignments

#### Texts and Materials:

The list of required and recommended [textbooks](#) can be found online in the RNBSN Student Handbook. Additional readings and resources will be assigned throughout the modules. Some of these resources will be available through the Purdue University Northwest library's electronic database. Others will be internet resources available through links in the course.

## Sample of Course Assignments:

**Discussions:** During the course, there are **required discussions**. You are expected to give constructive feedback responses to a minimum of two peers. All responses should consist of complete sentences and should meet the requirements listed in discussion instructions and rubrics.

**Root Cause Analysis:** You are expected to identify a quality improvement issue or patient safety issue related to a healthcare setting and construct a Root Cause Analysis (RCA). To draw the RCA you can use the draw tools in Microsoft Word. If you hand-draw or use a RCA template program, you must scan your RCA and submit as a Word doc, PDF or JPEG. Your coach will not have access to the variety of RCA template programs available. Please review the instructions and rubric for assignment guidelines.

**Action Plan:** You will submit an action plan based on the identified patient safety issue/quality improvement issue and RCA. Please review the instructions and rubric for assignment guidelines.

**Reflective Paper:** You will submit a 3-4 page paper that reflects professional growth related to the quality and safety and the role as change agent. Please review the instructions and rubric for assignment guidelines.

## Course Organization:

There are five modules in this course. Each module represents one week of activity

- Patient Safety and Quality Initiatives
- Root Cause Analysis
- Teamwork and Collaboration
- Quality Improvement Approaches
- Quality Improvement Tools