

Course Sample Syllabus

NUR 39700 Nursing Care of the Aged, Disabled, and Chronically Ill

Course Description

The basic human needs of the aged, person's living with chronic health problems and/or disabilities are introduced. Principles of health promotion, health restoration and palliation are examined. Evidenced based nursing practice is emphasized within the context of patient centered care.

Student Learning Outcomes:

1. Examine societal, cultural attitudes, values and expectations related to the quality of life for the older adult and persons living with chronic illness and/or disability
2. Examine complementary and multidisciplinary approaches related to health promotion, maintenance and restoration for older adults and persons living with chronic illness/disability
3. Explore physiological concepts related to aging and persons living with chronic illness and/or disability
4. Discuss legislative and economical concerns related to the older adult and persons living with chronic illness and/or disability
5. Examine evidenced-based nursing interventions designed to support patient-centered care for older adults and persons living with chronic illness and/or disability
6. Analyze the impact of an aging population and those living with chronic illness and disabilities on families, communities and society
7. Discuss palliative nursing care related to end-of-life issues

Teaching/Learning Methodologies:

- Online Lessons
- Guided Learning
- Individual Assignments
- Writing Assignments
- Interactive Discussions
- Web Searches

Texts and Materials:

The list of required and recommended [textbooks](#) can be found online in the RNBSN Student Handbook. Additional readings and resources will be assigned throughout the modules. Some of these resources will be available through the Purdue University Northwest library's electronic database. Others will be internet resources available through links in the course.

Sample of Course Assignments:

Discussions: Discussions among and between classmates are a major component of this course. At several points in this course, you will be asked to respond to or reflect upon a provocation from the instructor. Your response should consist of complete sentences and should meet the requirements listed in each discussion assignment instructions. Additionally, you are required to post thoughtful and scholarly responses to other student postings each week.

Geriatric or Disabled/Chronic Illness Life Review: You will conduct a life review and submit a paper on the aged person or person living with disability/chronic illness.

Geriatric or Disabled/Chronic Illness Case Study: In this assignment, you will conduct a case study on a person at least 70 years old OR a person living with disability and/or chronic illness.

Randy's Story Worksheet: After viewing the online video "Randy's Story," you will complete a worksheet regarding the video.

Louis Louis Worksheet: After viewing the video "Louis Louis," you will complete a worksheet regarding the video.

Twitch and Shout Worksheet: After viewing the online video "Twitch and Shout," you will complete a worksheet regarding the video.

Course Organization:

There are five modules in this course. Each module represents one week of activity.

- Theories and Value Clarification
- Psychological Concepts
- Physiological Concepts
- Legal/Ethical Issues
- Patient Centered Care